

Middle School Matters  
Week of Feb. 22 - 26, 2010

What's Coming Up in Middle School

- 6<sup>th</sup> Grade goes to Olympia Junior Programs on Wednesday @ 9:30-11:30
- **This Monday at 6:30 in the multi-purpose room, parents from Saint Michael's Parish will be able learn more about our only local Catholic High School, Pope John Paul II High School. You can talk with parents who have researched all of the options and chosen JP2 for their children. You will also be able to talk with JP2 faculty to ask questions about the curriculum, extracurricular activities and athletics, the retreat program and more. The event will be this coming Monday at 6:30 in our multi-purpose room. We encourage you to take the time to learn about Pope John Paul II High School.**

8th Grade

Subject	Assignment
RELIGION	Stations with Buddies on Monday First page of Buddy Mass Booklet due Friday
LANGUAGE ARTS VOCABULARY	All Writer's Workshop pieces due Monday, Feb 22 Vocab. unit 13 Grammar lessons 14.3-14.6
U.S. HISTORY	Unit 17
MATH	Find the least common denominator of algebraic fractions Add and subtract algebraic fractions Quiz on sections 6-4 and 6-5 on Friday
SPECIALIST	Computers: Students are beginning to edit the video filmed thus far. ART: Painting for the Matisse patterned room is complete; next is to fill the room with furniture and still-life arrangements.
SCIENCE (See Notes Below)	The class is finishing the "Speed" investigation. Our next unit of study is "Comparing Speeds". Element Quiz #13 will be taken Wednesday the 24 <sup>th</sup> . The elements are: #61 Promethium Pm, #62 Samarium Sm, #63 Europium Eu, #64 Gadolinium Gd, and #65 Terbium Tb.
SPANISH  P.E. C.R.E.W.	Quiz 3 on Stem Changing Verbs & typing translations of the song "En el muelle de San Blas" Badminton

7th Grade

Subject	Assignment
RELIGION	Stations of the Cross on Monday Chapter 9 <i>Jesus' Passion and Death</i> Lenten Mass on Friday

MATH	Find the mean (average) of data Quiz on line plots, stem and leaf plots, and box and whisker plots on Wednesday Introduction to graphing
HISTORY	<ul style="list-style-type: none"> <li>• Finish reading chapter 3</li> <li>• Begin Native American Project (Due March 2nd)</li> </ul>
LANGUAGE ARTS VOCABULARY	Vocab. Unit 13 Ear, Eye Arm continues - watch for worksheets
SPECIALIST	Computers: Students are beginning to edit the video filmed thus far. ART: Painting for the Matisse patterned room is complete; next is to fill the room with furniture and still-life arrangements.
SPANISH P.E.	Homework: Conversación 75 & 77, Review Assignment Badminton
SCIENCE (See Notes Below)	The class is finishing the “Speed” investigation and will begin “Comparing Speeds”. Work should continue on Science Fair projects. All projects are due the morning of March 12. We will be setting up for the Scienc Fair that morning after Mass. Work on their brochures will be done with Mrs. Rafferty in Language Arts class.

6th Grade

Subject	Assignment
RELIGION	<ul style="list-style-type: none"> <li>• Students study Lent p. 290-291</li> <li>• We also look at the promise of Eternal life</li> </ul>
SCIENCE	In investigation 5 students test density of fluids in a study of transfer of energy through convection
MATH	Add mixed numbers Subtract fractions and mixed numbers with borrowing
SPANISH P.E.	Creating a dream house in Spanish to help learn the rooms of a house. Badminton
SPECIALIST	Computers: Students are beginning to edit the video filmed thus far. ART: Painting for the Matisse patterned room is complete; next is to fill the room with furniture and still-life arrangements.
LANGUAGE ARTS VOCABULARY	<ul style="list-style-type: none"> <li>• Vocab. - Unit 14 due Friday. Test next Monday.</li> <li>• Grammar - 14.3-14.4</li> <li>• Lit. - Read <i>Gold Cadillac</i>. Write paragraph response interpreting cause and effect.</li> <li>• Read <i>I Was Not Alone</i> ( The story of Rosa Parks) – Discuss prejudice in America in the 1960s.</li> <li>• Create a “found poem” using the above readings.</li> <li>• Writing – begin persuasive writing project.</li> </ul>

HISTORY	<ul style="list-style-type: none"><li>• Chinese Art: <i>Sumi e</i></li><li>• Study three Chinese philosophies in and experiential exercise. ( Confucianism, Daoism, and Legalism).</li></ul>
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**\*NOTES FOR SCIENCE:**

A majority of the work in Science uses the FOSS kits and is done in class. Very little is done at home as homework. When a student is absent it is his or her responsibility to get any lab or journal notes, handouts, etc. from a classmate. In the event of a school closure, for each missed school day students should access a web site related to our topic that week and write a line of learning about the material they read and viewed (What did you learn? What do you wish you would have learned? What do you still have questions about?). The following are links that may be used, but feel free to search the web for other interesting sites.

NASA

<http://www.nasa.gov/>

JET PROPULSION LABORATORY CALIFORNIA INSTITUTE OF TECHNOLOGY

<http://www.jpl.nasa.gov/>

SOLAR SYSTEM SIMULATOR

<http://space.jpl.nasa.gov/>

Click Here for [Boy's Basketball Schedule](#)