

Middle School Matters
Week of May 10, 2010

What's Coming Up in Middle School

- If you have input (response to the email from the reps) regarding the 8th grade post-graduation festivities, be sure to let Ann Manzanares or Thanh Jeffers know.
- Sixth grade: Time to start gathering supplies for Camp Hamilton. Parent chaperone meeting Tuesday at 4:00.

8th Grade

| Subject | Assignment |
|------------------------------|--|
| RELIGION | We will be working on our Family Banners most of this week. If time, we'll also continue our study of church history in <i>Faith First</i> |
| LANGUAGE ARTS VOCABULARY | Folk Tale writing in Writer's Workshop. Draft due Wednesday, May 12th. All School writing prompt on Tuesday |
| U.S. HISTORY | <i>We The People</i> pgs 95-125. Final test on Wednesday, May 12th |
| MATH | Functions Review Chapter 8 Chapter 8 test on Tuesday |
| SPECIALIST | Computers: Students are continuing to film projects. Art: Working on finishing/catching up on multiple projects. |
| SCIENCE (See Notes Below) | We are finishing the Force investigation and will begin studying Gravity. Element quiz # 23 will be taken Wednesday May 12. The elements are: #112 Ununbium Uub, #113 Ununtrium Uut, #114 Ununquadium Uuq, #115 Ununpentium Uup, #116 Ununhexium Uuh, #117 Ununseptium Uus, and #118 Ununoctium Uuo. |
| SPANISH P.E. C.R.E.W. | Cultural Projects – Spanish Saints Soccer |

7th Grade

| Subject | Assignment |
|-----------------------------|--|
| RELIGION | Dave Whitesell teaches “Called to Protect” part 1 on Monday Adoration on Tuesday Buddy Mass on Wednesday |
| MATH | Skills Inventory test Tuesday and Wednesday |
| HISTORY | Finish chapter 7. Test Tuesday. Statehood Party Wednesday. |
| LANGUAGE ARTS VOCABULARY | Term Paper drafts (three copies) due Wednesday, May 12th. Final typed copy due Monday, May 17th. |
| SPECIALIST | Computers: Students are continuing to film projects. |

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| | Art: Working on finishing/catching up on multiple projects. |
| SPANISH P.E. | Cultural Projects – Inca, Aztec, Maya Soccer |
| SCIENCE (See Notes Below) | We are finishing the Force investigation and will begin studying Gravity. |

6th Grade

| Subject | Assignment |
|-----------------------------|---|
| RELIGION | Chapter 15: <i>The Eucharist</i> Students create and present wordless summaries. |
| SCIENCE | Study of Weather Balloons |
| MATH | Classify quadrilaterals Find the measures of the angles of triangles and quadrilaterals |
| SPANISH P.E. | Cultural Projects – Spanish Countries Soccer |
| SPECIALIST | Computers: Students are continuing to film projects. Art: Working on finishing/catching up on multiple projects. |
| LANGUAGE ARTS VOCABULARY | All school writing prompt Tuesday. Research presentations |
| HISTORY | Research presentations |

*NOTES FOR SCIENCE:

A majority of the work in Science uses the FOSS kits and is done in class. Very little is done at home as homework. When a student is absent it is his or her responsibility to get any lab or journal notes, handouts, etc. from a classmate. In the event of a school closure, for each missed school day students should access a web site related to our topic that week and write a line of learning about the material they read and viewed (What did you learn? What do you wish you would have learned? What do you still have questions about?). The following are links that may be used, but feel free to search the web for other interesting sites.

NASA

<http://www.nasa.gov/>

JET PROPULSION LABORATORY CALIFORNIA INSTITUTE OF TECHNOLOGY

<http://www.jpl.nasa.gov/>

SOLAR SYSTEM SIMULATOR

<http://space.jpl.nasa.gov/>

Click Here for [Boy's Basketball Schedule](#)